



DPAC MEETING MINUTES FOR NOVEMBER 21st, 2019

Held at the Chilliwack School District Office

Members Present:	Diane Braun Michelle McGrath Alicia Fleetham Jessica Clarke Christine Goodman Meghan Reid Mallory Tomlinson Katie Bartel Kyla Campbell Bonnie Pankratz Karen Layte Jill Luesink Karen Steinebach Amy Kelly Chad Bruniski	DPAC Chair and CMS Rep DPAC Vice Chair Secretary and LME Rep DPAC BCCPAC Rep DPAC Member at Large & CSS Rep DPAC Member at Large DPAC Rep Robertson Elementary DPAC Rep FG Leary Elementary DPAC Rep GW Graham Secondary DPAC Rep Greendale El. & Vedder Middle DPAC Rep Tyson Elementary DPAC Rep Sardis Secondary DPAC Rep Rosedale Traditional DPAC Rep Unsworth Elementary DPAC Rep, Sardis Elementary
Guests:	Stephanie Pemble Tammy Webb Kris Potter	Parent, Little Mountain Elementary Presenter, Ann Davis Services Presenter, Ann Davis Services
Trustee Liaison:	David Swankey	School District 33 Trustee

1.0 CALL TO ORDER – School District Office

1.1 Called to Order

- Diane Braun, Chair, called the meeting to order at 7:05pm
- Quorum met with 13 voting members present

1.2 Adoption of the Agenda

- Adopted unanimously

1.3 Approval of the Minutes

- Amended to add “the new south side school” and “menstrual”
- MOVED by Christine that the minutes be adopted as amended. 2nd Karen L. CARRIED

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2.0 SPECIAL PRESENTATION – Ann Davis Services – Tammy Webb and Kris Potter

- Ann Davis Transition Society's mission statement is to provide education, prevention and support services to those affected by abuse or violence
- The Transition house is a temporary safe shelter for women and children who are victims of domestic violence and the Women's center is a temporary safe shelter for adult women only who are at risk or victims of violence
- Counselling services and various programs are available to those escaping violence and any form of abuse and those with mental health issues, but they will also serve the greater public if they have the capacity to do so.
- Child, youth, women's, men's, couples and family counselling are all offered.
- A wide variety of programs are available including: Children in between, Star Summer, PEACE, Anger management, Building Healthy Relationships, Codependency, Understanding abuse, Connect parent group and Men's group
- Childcare is offered on location for ease of access to most programs and services
- Many programs have 1 to 3 months waitlist on average, current clients receive priority and all referrals are triaged
- Counselling is no fee, individuals can self refer, youth 12 and up do not need parent permission and information is all confidential.
- The Children In Between program is separated into a 3 day parent portion and 5 week child portion and is designed to teach parents how to support their children as they adapt to changing family relations and help children articulate their needs and feeling to parents.
- The Prevention, Education, Advocacy, Counselling and Empowerment Program was previously known as the Children Who Witness Abuse Program and is children/youth who have experienced domestic violence and provides a safe place to process emotions, gain coping skills and what healthy relationships look like
- PEACE was designed with the Ministry of Education and is available to schools. It is a 5 week program that will run again in April 2020, further details can be found [here](#)
- The Connect Parent Group is a 10 week program designed to support parents of children ages 8-12 and provides a new perspective on parent-child relationships and pre-adolescent development
- Star Summer Youth Program is 3 weeks long and introduces youth ages 13-17 to work and life skills necessary to successfully obtain and keep employment
- Further information and registration are available online at www.anndavis.org or by phone or in person



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3.0 REPORTS

3.1 Trustee Report – David Swankey

- All updates are from the November 5th regular public school board meeting.
- The board received a strategic plan update regarding transportation in SD33 in addition to a staff report on red light runners.
- An attachment regarding student transportation statistics including a link to educational videos has been provided in these minutes
- The board voted to reinstate the public participation session at the beginning of each regular public board meeting and allow up to 2 minutes for comments or questions related to agenda items. The opportunity for questions on agenda related items after the meeting remains unchanged.
- The Board received the quarterly budget report and timeline for the budget. The public presentation of the budget is scheduled for the April 7th meeting.
- Policy 535 was adopted by the Board with no amendments and outlines the expected provision of menstrual products for students. Input on the policy was provided by EPAC and ensures compliance with the ministerial order.
- Feedback on the successes and shortfalls of the implementation of policy 535 in schools will be obtained via a survey at a later date

3.1 Committee Reports

CYC Committee

- Diane met with Sabine Mendez the coordinator of CHC who provided additional caring cards which started as a resource for contacts, and then included stigma reducing content and conversation starters
- Street cards are also available at the engineering department of the City, DPAC will obtain some so they are available for members at the next meeting
- YMCA had to cancel their MindFit program due to low enrollment
- YMCA is offering their Youth BEAT 17 week program for adults ages 18-24 with mental health issues to Breakthrough Employment And Training barriers

Primary Prevention Committee

- The Childproofing Porn presentation continues to be available upon request and is being considered for submission to the cities fit for children summit
- Students who vape at school are to meet with Fraser Health nurse who provides educational information on the health concerns linked to vaping
- The PPC has requested for the health risks of vaping to be added to the curriculum so all students can be informed on the issue.

Education Policy Advisory Committee

- Policy 535 was reviewed and submitted to the school board
- Policy 918 regarding fundraising was incompatible with the concern brought forward and therefore required no further review

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3.2 BCCPAC Report – Jessica Clarke

- The Province is conducting a [Foundation Skills Assessment Survey](#) for parents and guardians to learn more about experiences with FSAs, this has also been posted on the DPAC Facebook page
- The Province has released a [4-part video series](#) called "Exploring the Core Competencies" to explain the recent changes to the Core Competencies
- The deadline for payment and registration for school BCCPAC Memberships is Dec 31 in order to be eligible to vote at AGM
- BCCPAC has announced their Conference and AGM May 1-3, 2020 in Richmond, registration will be available at a later date

3.3 Treasurer's Report – Heather Attridge

- As of October 31, 2019
 - Gaming Account Balance, after commitments: 6033.98
 - General Account Balance, after commitments: 2019.84

3.4 Chair's Report – Diane Braun

- A reminder for parents now that public participation is more accessible again, when speaking at a School Board meeting do not identify yourself as DPAC Representative, per the C&B only the Chair can speak on behalf of DPAC
- 42/60 Districts were represented at the DPAC Summit
- In Dec 2019 MyEdBC to be implemented across the province to ensure it is in use in all 60 districts. It is utilized for reporting through the ministry and as a parent portal
- The Minister of Education Rob Fleming reported there are currently 76 active school construction projects in BC
- 10 million dollars has been spent building 101 playgrounds over the past 2 years
- Every district has benefitted from the playground enhancement fund and all new playgrounds built using this fund are inclusive
- Districts set priorities for the playground enhancement funds are presumed to be doing so in consultation with DPACs and PACs, these plans are submitted June 30th
- The NDP is committed to a bargained contract with teachers
- The Funding model review plans to achieve a model that provides more transparency and accountability for parents to know how funds are spent
- Under the current model foster families are not allocated extra funding and have only a 35% graduation rate. Other students such as those living in poverty also receive no additional funding and struggle to be successful
- Pathway to hope is a mental health strategy aimed at youth ages 12-24
- The government has released a 10 point Vaping action plan, some changes come into effect immediately but all changes are to be implemented by April 2020
- The province is attempting to partner with the federal government to obtain additional funding to address hunger and provide nutrition programs in schools
- All new schools being built should be prioritizing childcare on site for any NLC spaces

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- Scout Grey the SOGI123 lead with the ARC Foundation attended a SOGI123 info session in Abbotsford hosted by their DPAC. Their previously scheduled session last year was cancelled due to safety concerns. This session had an officer present which was needed, they allowed people who were not parents to attend but did not allow them in with signs. Due to the volatile atmosphere and large setting of that presentation some PACs opted to have the DPAC Chair or Vice-Chair provide the same presentation at their PAC meetings. They felt these smaller presentations allowed for more relaxed environment and better conversation than the large group setting
- The Ministry of Education's personal education numbers are to be linked to the BC services card, however, will not appear on the cards. This is for ease of access to transcripts and student records and to minimize duplication of student numbers
- The reasoning for the funding model review are curriculum changes, an unreasonable amount of effort for funding to be obtained using head counts and designations resulting in complaints, the model has not been fully reviewed in 17 years and the government had committed to the review in their platform during the election
- The funding review started 2 years ago, all 60 districts, BCCPAC and stakeholders have been consulted including over 300 individual submissions
- In the proposed model Level A and B students continue to be funded separately in addition to the base per student amount and there is no change in how it is determined that those funds are spent, the purpose is for the school boards to access the funds more easily
- The Prevalence model links population data to actual student medical data for example, students with low birth weight are not currently funded but studies show this condition in 2500 babies born each year and impacts learning in early years
- Currently 32,000 students qualify to access funds based on their designation
- Students with mental health concerns who don't currently qualify would benefit from funding additional support as well as students from families who refuse to diagnose their children due to stigma or the feeling that their child is labeled
- Many other students are on long waitlists for assessments in order to obtain a designation
- There will be the creation of a parent handbook on expectations around identification and assessment of students needs
- The Ministry is accepting feedback via email to k12fundingreview@gov.bc.ca
- The Changing Results For Young Children pilot program has 47 districts participating, including strong start providers in our district
- There is a Strengthening Early Years to Kindergarten Transitions pilot program that 12 districts are participating in
- The Early Learning Framework for ages 0-8 years old has been released and has been posted to the DPAC FB page
- The educational website www.iboostimmunity.com was being promoted, there is a quiz and participants can earn vaccines for Unicef, for kids in grades 4-12 there is www.kidsboostimmunity.com 58 out of the 60 districts use the website
- Some DPACs have had success in increasing their indigenous representation by requesting to hold meetings at Band offices.

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- In preparation for the AGM there was discussion with regards to writing resolutions which must be actionable and the people who BCCPAC are advocating to must be provincial and not municipal or regional.
- Members are encouraged to read the AGM booklet prior to attending and to follow Roberts Rules of conduct.
- Proxy forms must be completed for every voting school even the school has a representative present
- On November 26th 2019 from 6-7pm prior to the school board meeting the CTA is inviting the public wear red and gather with their members outside the School Board Office in support of public education in BC, there is an event on their Facebook page

4.0 UNFINISHED BUSINESS

4.1 Trans Mountain Pipeline Expansion

- November 6, 2019 VMS and Watson Elementary PACs hosted a TMP presentation provided by DPAC at VMS. It was a longer version of what was presented at the September DPAC meeting. 40-45 people attended and 80 registered
- Hardcopy informational handouts including maps were provided and are also available on request. Digital copies were posted on the DPAC Facebook page and emailed to those in attendance who provided contact information
- Additional maps of comparable residential locations where the TMP has been rerouted have also been posted on the DPAC Facebook page and emailed to the CTA and CUPE
- Christine is accepting questions to bring to the CER information session she is attending on December 4th along with a school district staff member and a school board trustee.

4.2 Dr. Kristin Buhr April 8, 2020 at 6:30pm at Sardis Secondary Theatre on parenting kids exhibiting stress and anxiety

- Save the date flyer attached to these minutes

5.0 NEW BUSINESS

5.1 New ideas or concerns

Roundtable on Playgrounds

- Promontory Elementary is fundraising for a large playground to be situated on the side of a hill.
- CMS fundraised 5,000 dollars for a gaga pit, but decided against the purchase and is planning on alternate playground equipment
- Cheam purchased a gaga pit which has been installed
- Vedder Elementary purchased and installed a gaga pit
- Little Mountain Elementary fundraised over 13,000 dollars and purchased a sensory board which has been installed. There are current issues with broken swings, and an outstanding request for playground equipment to be moved from an unsafe area of the school yard to better area
- Tyson Elementary has purchased a gaga pit. Some playground equipment has been removed by staff, since they felt they were unable to provide sufficient supervision,

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it is unknown where equipment went, some items were purchased by the PAC and therefore PAC property, parents are requesting it be returned

- Unsworth Elementary has purchased and installed a gaga pit, and was the recipient of a new playground for their grade 2-4 students last year from the playground enhancement fund, there are 3 playgrounds at the school
- Robertson Elementary is on the list as a requested recipient for the playground enhancement fund. There are 2 playgrounds, one has 3 pieces that are unsafe and being closely monitored, the PAC has fundraised for 6 years for the first phase but now lacks additional funds, 40,000 dollars has been spent with a further 60,000 dollars remaining needed to complete project
- Greendale Elementary has a good playground and the community has helped to fundraise for it collaboratively
- FG Leary Elementary has purchased a gaga pit, however, the installation is not very secure due to it being located on asphalt. There is a safety issue with a piece of playground equipment that will reportedly cost 1,200 dollars to repair or replace. A lack of inclusive playground equipment is also noted and needed at the school
- Sardis Elementary has 2 playgrounds, the PAC explored purchasing a swing for students with disabilities, however, the cost to provide those students access to the swing was too high. An additional piece of playground equipment is to be purchased using gaming grant funds. The PAC has asked for the school to allow them to purchase an outdoor covered area for several years but with prospective portables the school continues to deny the request
- Rosedale Elementary playground is fairly new, a potential location for any new equipment is the largest challenge
- Vedder Middle School has purchased a gaga pit
- The Chilliwack Foundation is a possible resource for PACs to apply for additional funding. Applications are accepted twice a year, a charitable number is needed.

Recognizing Waterwealth's assistance to DPAC

- Ian Stephen from Waterwealth has been a crucial asset in helping DPAC navigate the TMP issue, and has volunteered countless hours of his time, effort and knowledge free of charge. Donations to Waterwealth are accepted online here

6.0 DATE OF NEXT MEETING: JANUARY 30th AT 7:00 PM AT THE BOARD OFFICE

7.0 AJOURNMENT: 8:55pm



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**CHILLIWACK SCHOOL DISTRICT
PARENT ADVISORY COUNCIL
STATEMENT OF REVENUES AND EXPEDITURES
JULY 1, 2019 - JUNE 30TH, 2020**

	Gaming Account 1465970		General Account 1465954
Bank Balance as at July 1st, 2019	3,900.90		1,318.20
2017/18 CSS School Contribution BCCPAC AGM	-		486.29
BCCPAC Mileage from 2019 AGM			107.00
2018/19 Province of BC DPAC Grant	2,500.00		
2018/2019 DPAC Membership			200.00
Interest	1.09		0.35
Total Funds Available	6,401.99		2,111.84
Expenditures Paid			
<u>BBCPAC Membership Fees</u>			
BCCPAC	DPAC Membership	Cheque #75	150.00
 <u>BBCPAC AGM & Conference</u>			
 <u>DPAC Workshop Costs</u>			
 <u>Miscellaneous Expenses</u>			
Bank Stmt Fee			2.00
Total Expenditures	150.00	-	2.00
Closing Bank Balance October 31, 2019	\$ 6,251.99		\$ 2,109.84
<u>Expenditures Committed:</u>			
Michelle Mcgrath	PAC 101	Cheque #76	200.21
Heather Attridge	PAC 101	Cheque #77	17.80
Total Commitments on Account	218.01		-
NET Adjusted Bank Balance	\$ 6,033.98		\$ 2,109.84



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SAVE THE DATE

WEDNESDAY APRIL 8TH, 2020


6:30 PM SARDIS SECONDARY THEATRE

DISTRICT PARENT ADVISORY HOSTS DR. KRISTIN BUHR




Dr. Kristin Buhr is a Registered Psychologist and Director at the North Shore Stress and Anxiety Clinic. She specializes in the assessment and treatment of anxiety and mood difficulties in adolescents and adults. Dr. Buhr is a lead consultant and contributor for Anxiety Canada. She has developed numerous self-help resources for adults, parents, children, and teens coping with anxiety problems, including on-line materials and My Anxiety Plan (MAP), a self-directed anxiety management course. She was also the lead content contributor for MindShift CBT, a comprehensive anxiety management app. Dr. Buhr also provides educational lectures and workshops on mental health issues to youth, parents, educators, and mental health professionals.

Dr.



STUDENT TRANSPORTATION 2019 - 2020

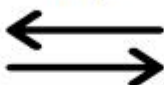
3 New Buses
4 New Routes



51 Buses
43 am/pm Routes

127 Charter Bus Requests Last Year

9490 Kms
Driven on
Average per
Day



2900

Field Trip
Cards per Year

4000 +

Registered Riders

13% Registered After Sept 1

563 Courtesy Riders

\$250 each
\$500 family

1800

am/pm
Stops per
Day

60 Bus Drivers

3 Dispatch Operators


3 Mechanics

Annual Operating Cost per Bus:
\$19,230

Total Budget for Transportation
Dept: **\$3,600,000**

RIDE 360

APP



SAFETY VIDEO:

<https://www.sd33.bc.ca/news/school-bus-safety-enforcement-video-ii>

50% Cameras Inside Bus

25% Cameras Inside & Outside Bus

VIOLENCE IS PREVENTABLE VIP

PEACE PROGRAMS
CHILDREN & YOUTH
SCHOOLS
VIP
GRADES K-4

BC Society of Transition Houses

VIOLENCE IS PREVENTABLE
GRADES K-4

4 things children can do if there is fighting at home

1. Plan a safe place where you can go when the fighting starts.
2. Go to your safe place and draw pictures, read or play a game.
3. If you don't feel safe, call 911. Tell the operator your name and address and that there's a fight going on.
4. Talk about the fighting with an adult you trust. If you can't get help at home, talk to a grandparent, an aunt, an uncle, teacher or neighbour you trust.

Things to remember - 3 main messages

1. It is not your fault: It is never a child's fault if adults are fighting.
2. Don't get in the middle if adults are fighting.
3. You are not alone: Children can feel alone when there is fighting at home. There is help for you.

There are people you can talk to:

Kids Help Phone 1.800.668.6868
BC Crisis Centre 1.800.784.2433
VictimLink 1.800.563.0808

BC Society of Transition Houses www.bcsth.ca